

REPORT ON STUDIES

SUBJECTS	Report Number					
	1	2	3	4	5	6
Arithmetic	C	C	B	C	C	B
Arts and Crafts						
English	C	C	B	C	C	C
Handwriting	C	C	C	C	B	B
Music						
Reading	B	C	C	C	C	B
Recreational Activities						
Science—Health						
Social Science	C	C	C	B	C	C
Speech						
Spelling	B	B	B	B	B	B

MARKING SYSTEM	DATES OF SPECIAL REPORTS			
	Date	Attached to Card	Sent with Pupil	Mailed
A - Exceptional work and progress				
B - Above average, not exceptional				
C - Average work and progress				
D - Below average, but passing				
F - Failure				

REPORT OF ATTENDANCE

	Report Number					
	1	2	3	4	5	6
Possible days present	30	24	18	30	34	38
Days present	21	23	18	29	31	37½
Days absent	9	1	0	1	3	½
Times tardy	0	0	0	0	0	0
Number of times excused early	0	0	0	0	0	0

REPORT ON STANDARD ACHIEVEMENT TESTS

Subject	Pupil Score	Grade Norm.	Date

PUBLIC SCHOOLS OF DAYTON, OHIO

Report to Parents and Pupils

GRADES THREE THROUGH SIX

1934. — 1935.

SCHOOL *Franklin*

NAME *Barbara Mac Gruder*

TEACHER *Nami Weisenborn*

Home Room Number *207* Grade *6* Class

My dear Mr. & Mrs. *Mac Gruder*

We send you this report that you may know what your child is accomplishing in his school. It tries to tell what success he has had in his studies and what kind of an individual and citizen he is becoming so far as the teacher knows him. If he is not succeeding, this report and a supplementary sheet will indicate the reasons as we see them.

A report of this kind cannot take the place of a personal conference with parents. This is especially true in cases where the child is not succeeding or is not happy in his school. You are urgently invited to come to the school for such conferences.

If your child is frequently absent, he loses his time, his lessons, his interest, and possibly, his promotion.

THE VALUE OF THIS REPORT WILL BE GREATLY INCREASED IF YOU STUDY IT CAREFULLY WITH YOUR CHILD.

C. V. Courter
Superintendent of Schools