

PUBLIC SCHOOLS OF DAYTON, OHIO

Report to Parents and Pupils

SENIOR HIGH SCHOOL

1938 — 1939

SCHOOL *Stivers*

NAME *Mr. Guder, Barbara*

TEACHER *Miss G. Kern*

Home Room Number *420* Grade *10* Class

My dear Mr. & Mrs. *Mr. Guder*

We send you this report that you may know what your child is accomplishing in his school. It tries to tell what success he has had in his studies and what kind of an individual and citizen he is becoming so far as the teacher knows him. If he is not succeeding, this report and a supplementary sheet will indicate the reasons as we see them.

A report of this kind cannot take the place of a personal conference with parents. This is especially true in cases where the child is not succeeding or is not happy in his school. You are urgently invited to come to the school for such conferences.

If your child is frequently absent, he loses his time, his lessons, his interest, and possibly, his promotion.

THE VALUE OF THIS REPORT WILL BE GREATLY INCREASED IF YOU STUDY IT CAREFULLY WITH YOUR CHILD

Emerson H. Landis

Superintendent of Schools

NAME..... *Barbara M^c Gruder*

CITIZENSHIP, HEALTH, AND CHARACTER EDUCATION

The development of good citizens is the aim of the school. A good citizen must establish the attitudes and habits listed below. Those for whose further development the cooperation of parents is desired are checked as being unsatisfactory.

Traits which are not marked are considered satisfactory.

Traits which are not satisfactorily developed are checked.

ATTITUDES and HABITS

WORK HABITS	REPORT NUMBER					
	1	2	3	4	5	6
1. Pays careful attention to directions						
2. Begins work promptly						
3. Completes work begun						
4. Works continuously during the period						
5. Checks work for accuracy						
6. Persists in overcoming his difficulties						
7. Exercises initiative; works independently						
8. Is thrifty; conserves time and material						
9. Does more than required in and out of class period						
SOCIAL ATTITUDES and HABITS						
1. Is courteous						
2. Is trustworthy						
3. Cooperates with others in work and play						
4. Has the power of self-management						
5. Shows capacity for leadership						
6. Shows the capacity to follow a good leader						
7. Willingly assumes school duties and responsibilities						
8. Tries to promote interest of the home in school activities						
9. Assumes responsibility for the reputation of his school						
10. Respects school and private property						
11. Assumes responsibility for his own safety and that of others						
12. Respects and observes law						
HEALTH HABITS						
1. Has habits of cleanliness						
2. Has good posture						
3. Has ability to relax						
4. Apparently gets sufficient sleep						
5. Is thoughtful about conserving his eyesight						
6. Cooperates in all health activities						

**REPORT ON OTHER ACTIVITIES
ACTIVITIES IN WHICH PUPIL PARTICIPATES ARE CHECKED**

	Report Number							Report Number					
	1	2	3	4	5	6		1	2	3	4	5	6
Assembly Programs							Orchestra or Band						
Athletic Teams							School Patrol						
Glee Club							Student Council						
Intramural Teams							Squads						
Jr. Citizens Comm.													

REPORT ON STUDIES

SUBJECTS	Teac. Initial	Year	Report Number							
			1	2	3	Sem.	4	5	6	Sem.
Physical Education				B	C	C	B	B	C	B
English		10	C	C	B	C	C	B	C	C
Con. Geography			B	B	B	B	C	B	B	B
Biology			B	C	D	C	D	D	C	B
Art 1		10	C	B	D	C	C	C	C	C

MARKING SYSTEM	DATES OF SPECIAL REPORTS			
	Date	Attached to Card	Sent with Pupil	Mailed
A - Exceptional work and progress				
B - Above average, not exceptional				
C - Average work and progress				
D - Below average, but passing				
F - Failure				

REPORT OF ATTENDANCE

	REPORT NUMBER					
	1	2	3	4	5	6
Possible Days Present	30	29	30	29	30	20
Days Present	28	26	28	21	29	19
Days Absent	2	3	2	8	1	1
Times Tardy	0	0	0	0	0	0
Number of Times Excused Early	0	0	0	0	0	0

REPORT ON STANDARD ACHIEVEMENT TESTS

Subject	Pupil Score	Grade Norm.	Date

